



# دائرہ سہ ماہی قرومی

## 2015



نیشنل انسٹیٹیوٹ آف ایجوکیشن، اسلام آباد

دائرہ سہ ماہی قرومی

دسمبر، 2015ء







## دسرتیجہ کی تقریب سے خطاب کرتے ہوئے وزیر تعلیم و تربیت کی تقریب سے خطاب

موسم بہار کی تقریبوں میں، اہل علم و عمل کی شرکت، تقریبوں میں،  
جس سے تعلیم اور تربیت کی بنیادیں پختہ ہوتی ہیں اور ان کی سرپرستی  
کے ذریعے تعلیم اور تربیت کی بنیادیں پختہ ہوتی ہیں۔

دسرتیجہ کی تقریبوں میں، اہل علم و عمل کی شرکت، تقریبوں میں،  
جس سے تعلیم اور تربیت کی بنیادیں پختہ ہوتی ہیں اور ان کی سرپرستی  
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# سَوْنُو اَرْتَمَرَسُو

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نَاجِرِي اَرْتَمَرَسُو

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## ***A PROFESSION WORTH TO BE PROUD OF!***

Mariyam Nihaz, NIE

At some point along our lives, we tend to remember those people who have educated us. Whether it is the vegetable seller who taught us how to get the correct balance after our exchange or one of our teachers whose constant reminder taught us how to stand in line waiting for our turn, it is true that a teacher touches our lives forever. For some, teaching is just a career, for others it is their life. Few become teachers for the salary and other benefits such as the respect of the society while others do it with passion for the future of their nation. No matter what the motive behind becoming a teacher is, it is still a noble profession worth to be proud of.

However, in many societies around the world, teaching is an undervalued job. The quality of the teachers are scrutinized and widely criticized. If this trend continues, who will be there to guide the young minds of the future? Who will take upon the multiple roles

of a second parent, a mentor, a facilitator, a counselor and a community leader? If we do not value and do not empower them now, it may be listed as a dying profession soon and those who remain back will only do so because of their undying love of being a teacher. The saddest part of this scenario is that such a change will affect the future of our children and our nation.

Thus, it is high time that we, the society begin to embrace teachers with the true respect and value they deserve and empower them through proper training and motivation. We need to support teachers at individual, community and national levels to empower them and promote the building of sustainable societies. Let us work towards improving their working conditions, contribute to motivate them through trusting them and pave way for proper professional development and training.

It is never too late.....

***"Empowering teachers,  
building sustainable societies"***

# World Teachers' Day 2015:

## *Empowering teachers, building sustainable societies!*

It is recognized that teachers are not only a means to implementing education goals; they are the key to sustainability and national capacity in achieving learning and creating societies based on knowledge, values and ethics. However, they continue to face challenges brought about by staff shortages, poor training and low status.

The UNESCO Institute for Statistics estimates that to achieve the goal of universal primary education by 2020 countries will need to recruit a total of 10.6 million primary teachers.

World Teachers' Day on October 5 highlights the fact that teachers must be empowered as a critical step towards quality education and sustainable societies.

The Oslo Summit, "Education for Development", held in July 2015, highlighted the need for further investment in teacher education. The proposed Sustainable Development Goals to be adopted at the UN Summit in September 2015, include a specific objective under Goal 4 to by 2030 "substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States".

UNESCO and partners encourage and promote events for World Teachers' Day. Please register events at [www.worldteachersday.org](http://www.worldteachersday.org) and take action to empower teachers.

*"We will ensure that teachers and educators are empowered, adequately recruited, well-trained, professionally qualified, motivated and supported within well-resourced, efficient and effectively governed systems. ..."*

*Incheon Declaration, WEF 2015*



to “ensure that teachers and educators are empowered, adequately recruited, well-trained, professionally qualified, motivated and supported within well-resourced, efficient and effectively governed systems”. The 2015 Oslo “Education for Development”, Summit in Norway, further highlighted the imperative of addressing the shortage of qualified teachers and of investing in teacher education.

Now, by committing to the Education 2030 agenda, the UN member states agree to substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing states.

This is an important step – and now we must live up to these commitments. To meet the new education goal and all its targets by 2030, we must intensify efforts to provide sufficiently qualified, well deployed, motivated and supported teachers to every school, every community, and every child.

Governments should redouble efforts to engage in dialogue with teachers and their organizations and devise concrete policy measures and strategies to provide appropriate incentives, including competitive remuneration and clear career paths to teach in schools located in

challenging environments and retain them in the profession.

Teachers should be empowered through the provision of decent working conditions, well-resourced, safe and healthy working environments, trust, professional autonomy and academic freedom.

The ILO/UNESCO Recommendation concerning the Status of Teachers (1966), the UNESCO Recommendation concerning the Status of Higher Education Teaching Personnel (1997) and the ILO Policy Guidelines on the Promotion of Decent Work for Early Childhood Education Personnel (2014) are essential international standards and benchmarks for the teaching profession.

On the first World Teachers' Day of a new education agenda of global development, we appeal to the international community to value, support, and empower teachers of the world. For it is they who will educate a new generation of children who, in turn, will carry forward all our goals to build a better world for all.

*Irina Bokova, Director-General, UNESCO*

*Guy Ryder, Director-General, ILO*

*Anthony Lake, Executive Director, UNICEF*

*Helen Clark, Administrator, UNDP*

*Fred van LEEUWEN, General Secretary, Education International*

# Joint Message on the occasion of the World Teachers' Day

5th October 2015

*"Empowering teachers, building sustainable societies"*

Every year on World Teachers' Day, we celebrate educators and the central role they play in providing children everywhere with quality education. Today, as the global community comes together around the new 2030 Agenda for Sustainable Development Goals, the role teachers play has never been more important.

The new global education goal, SDG 4 which is at the heart of the Education 2030 Agenda, calls for "inclusive and equitable quality education and promote lifelong learning opportunities for all". Realising this goal is critical to achieving all our global development targets – for strong societies depend on well-educated citizens and a well-trained workforce. But we can only realize this agenda if we invest in recruiting, supporting, and empowering teachers.

Quality teachers are increasingly recognized as the most important factor in children's learning – and thus, in improving educational attainment levels, increasing the ability of young people to participate in society and today's knowledge economies, boosting productivity and prosperity. Especially in poor communities and countries

affected by conflict, quality teaching can literally change a child's life – helping children overcome enormous challenges and preparing them for better lives and brighter futures.

But around the world today, far too many teachers are undervalued and disempowered. There is a mounting shortage of quality teachers, unequal distribution of trained teachers, and inadequate or non-existent national standards for the teaching profession. These are all key contributing factors to wide equity gaps in access and learning. The poorest regions and schools and the earliest grades – those most in need – are often the most affected. This is a deeply troubling gap, as study after study shows that reaching children in the earliest years is critical to their development.

The UNESCO Institute for Statistics estimates that to achieve universal primary education by 2020 countries will need to recruit a total of 10.9 million primary teachers.

This is a global education crisis in the making – unless we act. Recognizing the looming crisis at the 2015 World Education Forum, held in Incheon, South Korea, leaders committed



# Teachers' Day 2015



**National Institute of Education**  
**Ministry of Education**  
Male', Republic of Maldives